

Praise and Rewards

Reward	Example
Verbal praise/hand gesture private (be specific 'process praise')	Quiet word 'Jahiem the way you have written that sentence is excellent, I like the way you have used alliteration' or a simple thumbs up and a smile
Verbal praise public (be specific)	Acknowledge a piece of work publicly (be aware that some pupils find it difficult to accept praise in this way) Dojo points given (noticed/caught by teacher showing exemplary good learning behaviours) given by any member of staff
Classroom awards	Dojo Points, Dojo Certificates, ad hoc Stickers and House Points.
Contact home	Phone call, message on Class Dojo or Dojo Certificate for continual/consistent good work/behaviour.
School award	<ul style="list-style-type: none"> ◁ Principal's award certificate and trophy for exceptional work/behaviour linked to the 6 Avanti Virtues developed through consistent learning standards. ◁ Dojo trophies awarded weekly to the most points received in each Key Stage each half term. ◁ House Points Trophy and outdoor learning prize for most points accumulated each half term. ◁

Houses

To help develop teamwork and a collective reward system, pupils are placed in one of 4 houses. The Avanti Gardens Community Group (Student Council) has chosen the house names based on a **GLOBAL EXPLORERS** focus:

- ◁ **GRYLLS** (Bear Grylls OBE is a British adventurer. He achieved his childhood dream of climbing to the summit of Mount Everest in Nepal. At 23, he was at the time among the youngest people to have achieved this feat)
- ◁ **TENZING** (Tenzing Norgay was a Nepali-Indian Sherpa mountaineer. He was one of the first two people known to reach the summit of Mount Everest)
- ◁ **HARGREAVES** (Alison Jane Hargreaves was a British mountain climber. Her accomplishments included scaling Mount Everest alone, without supplementary oxygen or support from a Sherpa team, in 1995)
- ◁ **PURJA** (Nims Purja MBE is a Nepal-born naturalised British mountaineer and a holder of multiple mountaineering world records)

With good clear classroom routines and well-planned lessons most disruptive behaviour will be deescalated and managed by the classroom teacher. Teachers are encouraged to ask for advice and support when they need it from Phase Leads, Senior Leaders or the SENDCO. We follow the principle of build, maintain and restore with regards to relationships

Learning Standards

Our behaviour for learning core values for all pupils at Avanti Gardens are:

- < We are ready to learn
- < We are good listeners
- < We try our best
- < We act safely
- < We are kind

During lesson time, it is the responsibility of the classroom teacher to set high expectations and to follow lesson procedures. We have a system of 'duty management' to support staff during lesson time. Pupils are regularly reminded of the importance of high standards of conduct and of the need for good behaviour in lessons and around school.

Sanctions for pupils displaying unacceptable behaviour may include a restorative discussion with the pupil. However, we are sensitive to the individual needs of pupils and sanctions may vary depending on the circumstances. Whenever possible, any intervention strategies are planned and designed to support, rather than punish, the young person. Communication with parents/caers is essential in all but the most minor behavioural issues.

At Avanti Gardens School, we believe that by setting our pupils clear, attainable standards,

Celebrating Success

Student meets all of the learning standards during the lesson.



Student awarded Dojo Points and House points For excellent learning, students can be awarded additional Dojo points and House points.

Student shows consistency in learning standards and goes above and beyond to 'shine' in one of Avanti Pillars: Character Formation, Spiritual Insight or Academic Excellence



Student awarded a special Certificate and trophy linked to the Avanti Three Pillars weekly. Daily stickers and certificates may also be given by the class teachers daily.

