



As a rough guide, children are expected to reach the highest level (black) by the time they leave Year 6. In key stage 1, children who read above lime level are reading fairly fluently. The books will vary in a number of ways, including layout, size, vocabulary and length, to give the children a rich diet of literature. The difference between each colour band is very small, so that children do not experience great difficulty moving up through the bands.

Progress through the bands is not automatic and it is important to ensure that children working in the early bands have secure understanding so that they keep motivated as they move on to more challenging texts. This is particularly important for children at the early stages of learning English as an ad

How to support your child with their reading at each Book Band

**Ditties or equivalent: Step 1**

For children just starting to read. Children are getting used to reading from left to right and matching spoken words to written words. Usually no more than 10 pages with up to 5 words on a page.

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atterns (syntax) to predict the storyline



## Pink

Children are starting to read quite fluently and take note of punctuation. Usually about 20 pages with 3 or 4 sentences per page.

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## Orange

Children are starting to read longer and more complex sentences and can understand a range of punctuation. Usually about 20 pages with 4 or 5 sentences per page.

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## Yellow

Children can read complex sentences fairly fluently, taking note of punctuation. They use expression and do not rely on illustrations to help them. Usually about 20 pages with 4 or 5 sentences per page.

## Grey

Children might read silently or quietly at quite a fast pace, taking note of punctuation. Usually about 25 pages with 5 to 10 sentences per page.

Use of books with growing independence to predict content and story development and make full use of non-fiction layout

Track of longer sentences

Recognize familiar words while reading by blending long vowel phonemes, recognizing and using them in longer and more complex words

Read non-fiction and poetic language with growing flexibility

Read

Read

Read non-fiction

From this level, the Read Write Inc programme stops, but books are likely to be banded as below for those who have completed the Read write Inc programme to mark the progression to Free Reader

## White Book Band

Books might have chapters. Children will read silently most of the time. They are interested in longer texts which they can return to easily after a break. Usually no more than 30 pages and about 10 sentences per page.

Read

Read

Read

Read







