

Accessibility plan

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1. Aims

Schools are required

The Equality Act 2010 defines an individual as disabled if they have a physical or mental impairment -
on their ability to undertake normal day to day activities.

Under the [Special Educational Needs and Disability \(SEND\) Code of Practice](#) -

or hearing, and long-term health conditions such as asthma, diabetes, epilepsy and cancer.

under the Equality Act 2010, to alleviate any substantial disadvantage that a disabled pupil faces in comparison with non-disabled pupils. This can include, for example, the provision of an auxiliary aid or adjustments to premises.

<p>All out of school activities and after school clubs are planned to ensure reasonable adjustments are made to enable the participation of the whole range of pupils</p>		<ul style="list-style-type: none">- Access to specialist appointments (therapy, SALT, physio, OT etc)		<ul style="list-style-type: none">- Inclusive school environment
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		<ul style="list-style-type: none"> - Provided translated documents where possible 		
Ensure documents are accessible for pupils with visual impairment	Teachers SENCO	<ul style="list-style-type: none"> - Seek and act on advice from sensory support advisor on individual pupil requirements - Use of magnifier where appropriate - Ensure large, clear font used in documentation 	Summer 2021	<ul style="list-style-type: none"> - Pupils able to access all school documentation
To ensure that parents who are unable to attend school, because of a disability, can access parents' evenings	SLT Teachers	<ul style="list-style-type: none"> - Effective use of phone conversations and online meeting via TEAMS for parental meetings including parents evenings 	In place and ongoing	<ul style="list-style-type: none"> - Parents have full access to teaching staff and knowledge of their children's progress or able to discuss concerns

3. Monitoring arrangements

This document will be reviewed every **3** years, but may be reviewed and updated more frequently if necessary.

This policy will be approved by Avanti Schools Trust board.

4. Links with other policies

This accessibility plan is linked to the following policies and documents:

- Risk assessment policy
- Health and safety policy
- Equality Policy
- Special educational needs (SEN) information report
- Supporting pupils with medical conditions policy
- Curriculum Policy
- Behaviour Policy
- Ethos Handbook